

Poplar School District

INSTRUCTION

2421

Promotion and Retention

The Board recognizes that students of the same age are at many intellectual and developmental levels and that these differences are a normal part of human development. Because of these differences, the administrators and teaching staff are directed to make every effort to develop curricula and programs that will meet the individual and unique needs of all students and allow them to remain with their age cohorts.

It is the philosophy of the District that students thrive best when placed in or promoted to grade levels with other students of compatible age, physical, social and emotional status. It is the District's philosophy to promote students who demonstrate effort within those compatibilities.

All promotion and retention decisions must be based on academic rationale. Parents/guardians will be included in the decision-making process, but all final placement decisions regarding a student are within the discretion of the administration.

Policy History:

Adopted on:

Revised on: 11 July 2016