

Effective Writing Program / Significant Writing Program

The Board of Trustees has determined that a writing program is beneficial for the education of all students. The writing program is guided by the Montana Common Core Standards in English Language Arts and specifically in the College and Career Readiness Standards for Writing. Additionally, writing will be taught in all subjects as defined by the Writing Standards for Literacy in History/Social Studies, Science and Technical Subjects.

Components of the effective writing program include (but are not limited to):

- Explicit writing instruction is part of the course content as a significant, recurring activity;
- Students use writing as a tool for learning and understanding course content;
- Students develop information literacy by finding, evaluating and using information effectively;
- Students formulate and express opinions and ideas in writing;
- Students learn to write in forms and for purposes and audiences typical of disciplines and professions;
- Students receive constructive responses to their writing, with feedback explicitly directed at improving the quality of their writing; and
- Students revise formal documents as part of the process of writing;

Due to financial constraints the District's writing program does not meet the maximum load requirements of a significant writing program as defined in the Administrative Rules of Montana, cited below.

Legal References:

10.55.701(2) (p) ARM
10.55.713 (4) ARM

Board of Trustees
Teacher Load and Class Size

Policy History:

Adopted on:

Revised on: 11 July 2016